IMPORTANT NOTICE
ABOUT COURSE MATERIALS

* **SPAN 1442** students are required to purchase the *10th edition* of the textbook *Puntos de partida*.

*Previous editions* of this textbook are NOT valid for this course under any circumstance.

*This textbook is sold in the UTA Bookstore* (400 S Pecan St, Arlington, TX 76010).

*The new edition of Puntos de partida is divided into 3 separate books which are custom editions for the University of Texas at Arlington. They correspond to Span 1441, Span 1442, and Span 2313.*

*If you take all of the above levels of Spanish, you will purchase a book for each semester that contains only the chapters studied in that level:  (NOTE: The exact same materials are also used for campus classes.)*

<table>
<thead>
<tr>
<th>SPAN 1441</th>
<th>THIS COURSE:</th>
<th>SPAN 2313</th>
</tr>
</thead>
<tbody>
<tr>
<td>= Chapters 1-6</td>
<td><strong>SPAN 1442 = Chapters 7-11</strong></td>
<td>= Chapters 12-18</td>
</tr>
</tbody>
</table>

*Your online work is incorporated into Blackboard, the same as your previous course.  
NOTE: Please wait to hear from your instructor as to when Connect has been made available on Blackboard, as you will not be able to access the course there until it is.*

*The custom edition for Span 1442 (SEE ABOVE) is sold as a stand-alone product.*

PLEASE NOTE THE FOLLOWING:

A) **PREVIOUS STUDENTS:** If you purchased the 10th edition for SPAN 1441, you will already have access to Connect. You only need to purchase the textbook for this level *(BLUE COVER).*

B) **TRANSFER STUDENTS:** If you are new to UTA, you must purchase the textbook for this level *(with the BLUE COVER)*, AND you must ALSO purchase access to Connect. You will have to purchase access to Connect directly online when you register through Blackboard. Instructions for how to do this will be posted on the student blog:

http://lowerlevelspanish.wordpress.com

See above note about availability of access to Connect through Blackboard.

C) **STUDENTS WHO ARE REPEATING THIS COURSE:** If you studied SPAN 1442 in a previous semester BEFORE the Spring 2017 semester, you will need to purchase the new 10th edition of the textbook for this level *(BLUE COVER)*, whether you studied on campus or online, as well as separate access to Connect as described above under “TRANSFER STUDENTS.”

— If you have any questions about this, please contact your instructor immediately. —
The University of Texas at Arlington - Department of Modern Languages

COURSE SYLLABUS
SPAN 1442 DAYTIME CLASSES - Section No. ___________ SPRING 2018

Instructor ______________________________________ Email ________________________________________________

Office Location ____________________ Office Hours ____________________ Tel. MODL Office: 817.272.3161

Classroom Location ________________ Lower Level Spanish Student Blog: http://lowerlevelspanish.wordpress.com

GRADE DISTRIBUTION:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examen Final (Final Exam)</td>
<td>25%</td>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>Examen Parcial (Midterm Exam)</td>
<td>20%</td>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>Exámenes de Capítulo (Chapter Tests)</td>
<td>20%</td>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>Mi Diario (4 Writing Assignments)</td>
<td>10%</td>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Situaciones (2 Oral Presentations)</td>
<td>05%</td>
<td>59 and below</td>
<td>F</td>
</tr>
<tr>
<td>Participación (Class Participation)</td>
<td>05%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Connect Online Components:
LearnSmart Vocabulary & Grammar Quizzes 05%
Connect Preparaciones & Repaso 10%

REQUIRED COURSE MATERIALS:


NOTE: Previous editions are not valid.

♦ ONLINE COMPONENT: Access to Connect. (Purchase only if you are a transfer student or did not purchase Connect access to the 10th edition when you studied SPAN 1441. See Course Materials Notice.)

OBJECTIVES
In Spanish 1442, the objective of the course is to develop skills in the areas of listening, reading, writing and speaking in the Spanish language. Emphasis is placed on creative oral practice of Spanish in the classroom to actively promote speaking proficiency. Mastery of grammar structures is highly emphasized for enhanced communication and comprehension.

PLACEMENT EXAM
Transfer students, students who have taken high school Spanish or have Spanish-speaking relatives are encouraged to take the UTA CLEP placement test. Neither the Department of Modern Languages nor the testing center has study aids for this test. Call the Counseling and Testing Center (817.272.3670) for details or visit Davis Hall 201.

STUDENT LEARNING OUTCOMES BY TEXTBOOK CHAPTERS
• Chapter 7 - ¡A comer! Discuss what you eat and drink, order and pay for food, talk about what and who you know, answer questions negatively, tell someone to do something, use ‘saber’ and ‘conocer’, personal ‘a’, direct object pronouns, indefinite and negative words, formal commands.
• Chapter 8 - De viaje: Talk about trips and traveling, express to whom and for whom you do something, talk about things that happened in the past, use indirect object pronouns, ‘dar’ and ‘decir’, ‘gustar’, preterite forms.
• Chapter 9 - Los días festivos: Discuss holidays, talk about your feelings, talk about past events, know irregular and stem-changing preterites and double object pronouns.
• Chapter 10 - El tiempo libre: Talk about free time and household chores, talk about what you used to do, describe past conditions and states, express extremes, get information, know the imperfect indicative and question words.
• Chapter 11 - La salud: Talk about your health, past actions and events, express reciprocal actions, know the use of the preterite and imperfect, relative and reciprocal pronouns.
COURSE COMPONENTS

♦ Midterm and Final Exams (20% & 25% respectively)
The Midterm Exam and the Final Exam will be given only on the dates shown on the syllabus. You will be tested on Chapters 7, 8 and 9 for the Midterm. The Final Exam will emphasize Chapters 10 and 11, but will contain some of the concepts presented in the first half, which are required for comprehension of topics presented later in the course. Reviews for these exams can be found on the Lower Level Spanish student blog: http://lowerlevelspanish.wordpress.com

♦ Chapter Tests (20%)
Chapter Tests are given for Chapters 7, 8, and 10 on the dates shown on the syllabus. You will be tested over material from your online work, the textbook, and class activities. The policy of the department is no make-ups. If a student provides proper written documentation for an excused absence (only for serious extenuating circumstances) on the day of a Chapter Test, the score of the Midterm or Final (whichever corresponds to the missed Chapter Test) will also be used as the score for that test. Otherwise, missed tests are recorded as a grade of zero. Only students who provide an excuse on university letterhead or who miss a test due to active duty military obligations will be allowed to make up a missed test.

♦ Writing Assignments: Mi diario (10%)
For Chapters 7, 8, 10 and 11, students will complete a writing assignment, Mi diario, which is due on the day of the corresponding chapter test. Mi diario assignments must be submitted in the format indicated on the instruction sheet. They will be returned with corrections indicated using the ECCO correction code. The final grade is based on the student's re-write using the ECCO corrections. No credit is given for the original submission. Instructions for content and format of each Mi diario, as well as the ECCO Correction Code, can all be found on the student blog. N.B.: At the discretion of the instructor, the Mi Diario due dates may be changed to the class day before or after the chapter test.

♦ Oral Presentations: Situaciones I & II (5%)
There will be two in-class oral presentations called Situaciones. Both Situaciones topics will be provided by the instructor and announced several days before the presentation date. No note cards or other visual aids containing text are allowed: the presentation must be memorized or the student will not be allowed to present and will receive a zero for the assignment. Each will be presented in class on the day indicated on the syllabus. The grade for both Situaciones will be based on pronunciation, content, fluency, and mastery of vocabulary and structures studied in the course. See your course calendar for exact Situaciones presentation dates.

♦ Participation (5%)
Class participation will be assessed regularly throughout the semester (unannounced) and will be based on communicative activities carried out during class time. There will be a minimum of one class participation grade per chapter, although more participation grades may also be given at the discretion of the instructor. Students who are absent on the day of a class participation grade will receive a zero for participation on that day. Exemptions from class participation grades are only given to students who provide an excuse on university letterhead or who miss a class due to active duty military obligations.

Connect Online Components: LearnSmart & Preparaciones/Repaso (SEE ALSO INTRODUCTORY VIDEO LIST ON PAGE 7)

♦ LearnSmart Vocabulary & Grammar Quizzes (5%)
Each chapter requires students to complete a LearnSmart Vocabulary module and a LearnSmart Grammar module in Connect, the online course component. LearnSmart Vocabulary is usually due by midnight the day before each new chapter begins, except for the initial chapter. LearnSmart Grammar is usually due by midnight on the day before a chapter test. (See course calendar). Both the LearnSmart Vocabulary module and the LearnSmart Grammar module are considered to be quizzes for each chapter, and together are worth 5% of your grade as stated in Grade Distribution. Instructors may also choose to give their own quizzes during class time; if so, these quiz grades will also be factored into this category as a part of your grade. At the end of the semester, the 2 lowest quiz grades will be automatically dropped (whether they are LearnSmart or class quizzes) IF the student has not been reported to Student Conduct for any violations of the UTA Honor Code. See Academic Integrity.

♦ Connect Preparaciones & Repaso (10%)
Each chapter contains mandatory exercises to learn and review material: Connect Preparaciones (due in the early part of the chapter), and Connect Repaso (due towards the end of the chapter.) Students will be able to access answers to these exercises after the due date so that they can assess their errors before taking the Chapter Test, Midterm or Final Exam.
STUDENT FEEDBACK SURVEY
At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit: http://www.uta.edu/sfs

ACADEMIC INTEGRITY
All students enrolled in this course are expected to adhere to the UT Arlington Honor Code as follows:
"I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code."

It is the philosophy of UTA that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such act." Collusion is defined as collaborating with another, without authorization, when preparing an assignment. (Regents’ Rules and Regulations, Series 50101, Section 2.2).

♦ Specific Department Policy Regarding Academic Integrity
The use of online translators, however limited, is included in the definition of scholastic dishonesty and is strictly forbidden. Any help obtained from another person on work submitted for a grade, or any help given to another student for the same, including but not limited to composing text, proof-reading, correcting or editing, is considered collusion and will also be reported as cheating. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, s/he should consult the course instructor before submitting work which is subject to the afore-mentioned rules. Instructors may issue a preliminary warning for a first-time offense, but they are under no obligation to do so before reporting students directly to the Office of Student Conduct. N.B.: Students reported to Student Conduct for academic dishonesty will not qualify for dropping the 2 lowest quiz grades, regardless of the final adjudication in the case. 
AMERICANS WITH DISABILITIES ACT
The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

♦ Note to students registered with the Office for Students with Disabilities
Students who are granted special testing accommodation must present their letter of accommodation from the OSD to their instructor immediately. If their letter permits accommodation in the ARC (Adaptive Resource Center), they will be expected to make a decision as to whether they wish to use this accommodation or not, and which assessments they will use it for if so (quizzes, tests, exams, in-class compositions, etc.), by signing the department declaration of preferred testing. All chapter tests/quizzes/in-class essays must be scheduled one calendar week in advance of the testing date on the syllabus. Midterm & Final Exams must be scheduled two calendar weeks in advance of the testing date on the syllabus. Students failing to schedule testing in the ARC within this stipulated time frame will be expected to take their assessment (test, exam, etc.) in the classroom and within the standard time allowed for the class. Students who do not wish to use their testing accommodation(s) in the ARC must adhere to the same conditions for testing as all other students, as per the policies of the Department of Modern Languages. Students who have renounced the use of testing accommodation in the ARC may, at a later date, begin using their testing accommodations as long as they sign another statement which reflects their current testing preference.

N.B.:
(a) At least one week’s notice must be given if a student previously testing in the classroom decides to begin using testing accommodation in the ARC in order to allow time for scheduling of tests and timely delivery of materials to the ARC by the instructor; (b) no testing accommodation will be provided if the student does not present official documentation from the Office for Students with Disabilities.

E-CULTURE POLICY AND E-MAIL USE
• All e-mail correspondence to your instructor must originate from your UTA email account.
  EMAIL ORIGINATING FROM ANY OTHER ACCOUNT WILL BE IGNORED.

• When communicating with faculty by e-mail, it is important that students keep the following in mind:
  1) Be courteous: always use salutations and signatures. N.B.: "Sent from my iPhone" (or similar) is not acceptable as a signature and is considered to be disrespectful.
  2) For serious matters, use emails to facilitate a mutually agreeable time to meet. Email should not be used to avoid or replace personal interaction.
  3) Never use email to vent or to respond immediately to an emotional situation.
  4) Always remember that email creates a documentary record of one’s communication with others.

• There are two main reasons for using e-mail in this course:
  1) To set up a face-to-face appointment with your instructor if you wish to ask questions regarding course materials, clarification or concerns about your progress in the course.
  2) To inform the professor of absences.

• Do not use email for the following:
  1) Do not email your instructor asking him/her to tell you what you missed in class.
  2) Do not email your instructor asking him/her to email you class notes as an attachment.
  3) Do not email your instructor asking him/her to email you course handouts.
  4) Do not use email as a way to solve issues that should be resolved professionally during the instructor’s scheduled office hours.
TITLE IX POLICY
The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at 817.272.7091 or jmhood@uta.edu.

CAMPUS CARRY
Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit [http://www.uta.edu/news/info/campus-carry/](http://www.uta.edu/news/info/campus-carry/)

EMERGENCY EXIT PROCEDURES
Should you experience an emergency event that requires you to vacate the building, you should exit the room and move toward the nearest exit. A list of these exits for all campus buildings can be found here: [http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php](http://www.uta.edu/campus-ops/ehs/fire/Evac_Maps_Buildings.php)

When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

CELL PHONE USE IN THE CLASSROOM
Cell phones must be turned off and put away (not be left on the student's desk or within sight) during class time. If a student has an urgent need to use a cell phone during class time, he/she should discreetly leave the classroom to do so.

COURSE DOCUMENTS
All documents pertaining to this course (syllabus, online registration instructions, Mi diario instructions and cover sheets, ECCO correction sheet, Midterm & Final Exam review files, etc.), are always available on the blog for Lower Level Spanish students: [http://lowerlevelspanic.wordpress.com](http://lowerlevelspanic.wordpress.com)

Students are responsible for printing their own copies of these documents.

STUDENT SUPPORT SERVICES
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, as well as major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

LANGUAGE ACQUISITION CENTER (LAC)
The Language Acquisition Center (LAC), located on the third floor of Trimble Hall (rooms 303 – 307), offers audio, video and computer services for students of Spanish at UTA.

STUDENT QUESTIONS / CONCERNS
Should students have questions or concerns, they should first try to resolve these with their class instructor, and after that with Ms. Catherine Ortiz (cortiz@uta.edu), Coordinator of Lower Level Spanish. Only after having spoken with the instructor and Ms. Ortiz should the Director of the Spanish Section, Dr. Christopher Conway (conway@uta.edu), be contacted in the event of unresolved issues.

SPRING 2018 FINAL EXAM
† The Final Exam will be held in your classroom.
† Exam days and times are determined by the days and time of your class and can be found on the university final exam calendar online, which is also linked on the student resource blog under "UTA LINKS."

**HELP with CONNECT ONLINE MATERIAL + COURSE CALENDAR:**
*Explanations of how to use the Connect online component + the Course Calendar can be found on the following pages.*
How should I navigate CONNECT (the online component)?

INTRODUCTORY VIDEOS: You will see that there are 3 Introductory Videos in your Course Materials ‘INTRO VIDEOS’ folder to guide you in familiarizing yourself with how to use the various course components as pictured below:

<table>
<thead>
<tr>
<th>Intro Videos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro Vid 1: Course Navigation (NON-GRADED)</td>
</tr>
<tr>
<td>Intro Vid 2: LearnSmart Assignments (NON-GRADED)</td>
</tr>
<tr>
<td>Intro Vid 3: Connect Preparaciones and Repaso Activities (NON-GRADED)</td>
</tr>
</tbody>
</table>

What is LearnSmart? How does it work? (INTRO VIDEO NO. 2)

LearnSmart represents vocabulary and grammar modules to help you learn and practice the chapter content. Material is presented in a “flash-card” format and contains both recognition and production type questions.

There is no limit to the number of times you can access it. The due date shown in these activities is only to let you know when your most recent score will enter the instructor's gradebook. You may access LearnSmart activities for additional practice at any time during the course.

LearnSmart will give you the answers if you do not know them. It will continually recycle questions on vocabulary and grammar that you do not get correct until you achieve a grade of 100% (unless you abandon the activity before achieving a perfect score.) The amount of time that it takes will, of course, depend on how well prepared you are when you begin the activity. Keep in mind that you do not have to complete this in a single sitting; LearnSmart will save your cumulative score as you work your way to a perfect score of 100.

What are the Connect “Preparaciones” and “Repaso” assignments? Can I save my work? How are these assignments graded? Can I get feedback on this work? (INTRO VIDEO NO. 3)

Connect Preparaciones contains introductory activities that present the basic concepts taught in each chapter. They contain explanations and guidance with basic practice to help you learn new material. These may also include pronunciation activities. See next page for details.

Connect Repaso contains more challenging practice activities to help reinforce and review what you are learning so that you can master the vocabulary and grammar concepts taught before taking the Chapter Test. See next page for details.

Saving Work: You do not need to complete either Preparaciones or Repaso in a single work session. Just click SAVE & EXIT to save your work and return to it later. Note: You will not see any scores until you actually click SUBMIT.

Grading & Feedback: Your final grade for these activities is based on your best scores achieved up to 11:59 p.m. on the due date. You have unlimited attempts to submit before the deadline, and will be able to access any hints or links to your e-book. After the due date, you will be able to access Connect Preparaciones / Connect Repaso assignments in order to see the correct answers for any questions that you did not answer correctly. See the general FEEDBACK on the next page.
How can I get help or feedback as I complete the Connect Preparaciones & Repaso exercises?

BEFORE THE DUE DATE:

In the Preparaciones & Repaso assignments, each exercise will have links at the bottom that lead you to the appropriate textbook page related to the content you are practicing: references, e-book resources, and Ask the Instructor, as seen below.

<table>
<thead>
<tr>
<th>references</th>
<th>This will indicate which section of the chapter is related to the question.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ebook &amp; resources</td>
<td>This contains a link that will take you directly to the page in your ebook where you can read a grammar explanation, etc.</td>
</tr>
<tr>
<td>ask your instructor a question</td>
<td>For each question, you can click on &quot;Ask the Instructor&quot; if you are uncertain about something. Your instructor will receive your question on his/her Connect home page in the message box which will also contain a link to the question itself. Your instructor will then send you a reply which you can access by clicking on your own message box from your Connect home page.</td>
</tr>
</tbody>
</table>

AFTER THE DUE DATE:

As explained previously, you will be able to access the correct answers to see where you made errors once the due date is past. The due date is set to allow at least 24 hours before your Chapter Test so that you have ample time to check your work.
How do I access the e-book? (INTRO VIDEO NO. 1)

* You can access your e-book through Blackboard, either in Course Materials (LIBRARY LINK) or directly from a Connect TOOL LINK on your main course page if your instructor has set this up:

![Image of Blackboard course materials](image.png)

* The “LIBRARY” tab on Connect contains the content seen in the screen capture below. This is where you will access your e-textbook or “ebook.”

![Image of Connect library tab](image.png)

* The "REPORTS" tab on Connect contains information about your scores, and comments from your instructor for all manually-graded work (Writing and Speaking Assessments.)

**NOTE:** To see what your current average is, always refer to “GRADES” on BLACKBOARD. Your correct course average will NOT be displayed on Connect.

How can I study grammar on Connect?

* Chapter folders: Each chapter folder contains a sub-folder with VIDEO GRAMMAR TUTORIALS which explain the grammar specific to that chapter. You may also study directly from your textbook pages as well, of course.
* E-book: From the E-BOOK, click on the VIDEO tab. This contains the above-mentioned VIDEO GRAMMAR TUTORIALS.
**How can I practice pronunciation?**

❖ From the LIBRARY tab, open the E-BOOK (click on the cover icon).

❖ Once you open the E-BOOK, you will see that it contains clickable icons for vocabulary and pronunciation activities that you can listen to throughout each chapter as seen in the graphics below.

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Two successive weak vowels (i, u) or a combination of a strong vowel (a, e, o) and a weak vowel (i, u) are pronounced as a single syllable in Spanish, forming a diphthong (un diptongo): Luis, siete, cuaderno.

When words are combined to form phrases, clauses, and sentences, they are linked together in pronunciation. In spoken Spanish, it is often difficult to hear the word boundaries—that is, where one word ends and another begins.
<table>
<thead>
<tr>
<th>Week</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>12</td>
<td></td>
<td>1 Apr.</td>
<td>2 Apr. Capitulo 10</td>
<td>3 Apr.</td>
<td>4 Apr. Capitulo 10</td>
<td>5 Apr.</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>29 Apr.</td>
<td>30 Apr. Situaciones II</td>
<td>1 May LSG-11</td>
<td>2 May Review for FINAL EXAM</td>
<td>3 May</td>
</tr>
</tbody>
</table>

**FINAL EXAM: Week of 7-11 May.** See UTA Exam Schedule according to your class day and time.